St. Anthony-New Brighton School District 282
2007-2008 Annual Report on District Curriculum Instruction and Professional Development Committee

The following illustrates the curriculum and instruction achievements of the St. Anthony-New Brighton school district over the past four years. It is the responsibility of ISD 282 to communicate this information to the public. If you have any questions, please call 612-706-1000.

School Board
Mike Volna, *Chair*
Jane Eckert, *Vice-Chair*
Dave Evans, *Treasurer*
Leah Slye, *Clerk*
Barry Kinsey, *Director*
Don Siggelkow, Director

Administration
Dr. Rod Thompson, *Superintendent*
Dr. Rod Thompson, *Curriculum Director*
Tom Keith, *High School Principal*
Shirley Gregoire, *Assessment Coordinator*
Middle School Principal
Kari Page, *Elementary Principal*

Our students consistently meet or exceed state and national averages on standardized tests including the Measures of Academic Progress (NWEA), Scholastic Aptitude Test (SAT) and the American College Test (ACT). In addition to national standardized tests and state assessments (Minnesota Comprehensive Assessments II, Minnesota Basic Skills Tests), day-to-day observations and testing in the classroom are also used to determine how students are achieving.

The ACT test is a nationally normed test used for college admissions.

American College Test (ACT)							
Year	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Students Testing	88	89	91	93	95	103	114
Average Composite Score	23.7	23.7	24.6	24.0	24.0	23.9	23.9
% Higher Than National Average	13.9	14.4	17.7	14.8	13.7	12.7	13.3

Minnesota Comprehensive Assessments II (MCA II)

The MCA II were developed to measure student progress toward the State's high academic standards. The level of our students' achievement indicates the degree of student progress toward the standard.

In the past, our students have consistently scored above the state average on the MCA II. Achievement levels increased each year as the school continued to strive toward improving instruction thus enhancing student learning.

MCA II Results (% of Students Proficient*)				
Reading	2007		2008	
	District	State	District	State
Grade 3	79%	80%	85%	79%
Grade 4	81%	71%	79%	72%
Grade 5	83%	73%	85%	73%
Grade 6	80%	67%	78%	70%
Grade 7	77%	63%	75%	65%
Grade 8	73%	63%	74%	66%
Grade 10	80%	62%	80%	71%
Math	2007		2008	
	District	State	District	State
Grade 3	88%	76%	90%	81%
Grade 4	85%	68%	79%	72%
Grade 5	82%	61%	86%	66%
Grade 6	71%	61%	76%	65%
Grade 7	73%	59%	71%	61%
Grade 8	61%	57%	55%	58%
Grade 11	57%	31%	49%	34%

**Data includes all students enrolled on the date of the test and all Limited English Proficiency students.*

Written Composition (Grad)			
2007 - Grade 9		2008 - Grade 9	
District	State	District	State
95.3%	89.3%	90%	89%

St. Anthony-New Brighton School District #282 Curriculum Review Cycle

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Year 1	FACS Mathematics World Language	Language Arts Business Education	Early Childhood Ed. Science Visual Arts	Health Education Physical Education Social Studies	Guidance/Counseling Library/Media Music Education Technical Education
Year 2	Guidance/Counseling Library/Media Music Education Technical Education	FACS Mathematics World Language	Language Arts Business Education	Early Childhood Ed. Science Visual Arts	Health Education Physical Education Social Studies
Year 3	Health Education Physical Education Social Studies	Guidance/Counseling Library/Media Music Education Technical Education	FACS Mathematics World Language	Language Arts Business Education	Early Childhood Ed. Science Visual Arts
Year 4	Early Childhood Ed. Science Visual Arts	Health Education Physical Education Social Studies	Guidance/Counseling Library/Media Music Education Technical Education	FACS Mathematics World Language	Language Arts Business Education
Year 5	Language Arts Business Education	Early Childhood Ed. Science Visual Arts	Health Education Physical Education Social Studies		FACS Mathematics World Language

Areas to be Part of Each Curriculum Area:
Computer Literacy • Gifted/Talented
Special Education • Technology

Other Arts Areas Not Addressed:
Dance • Literacy • Media • Theatre

Advanced Placement Program

The number of AP examinations taken by St. Anthony High School students has grown from 5 in 1994 to 303 in 2008. Students are increasingly understanding that it is a competitive world and they are responsible for their levels of academic preparation and want to be prepared to enter colleges around the world. The economy of the world has made it very clear that increasing their level of preparation in high school can save them significant amounts of money at college in the future. The high school has anticipated the Minnesota Standards and No Child Left Behind by developing rigorous and demanding courses that have some external assessment. AP by its very nature has a clear focused curriculum and universally accepted testing program, through which students may earn college credit as a result of their examinations.

We currently offer a number of courses that lead to an AP examination. Because of student circumstances, sometimes students will test without a preparatory AP course in that area. Listed below are the AP tests for 2008, their corresponding courses, and the number of students testing.

AP Test	SAVHS Course	Length	Numbers Testing
Art	AP Art	yearlong	3
English Literature and Composition	AP English	yearlong	37
English Language and Composition	College English	yearlong	34
Calculus AB	AP Calculus AB	yearlong	26
US History	AP US History	yearlong	16
Physics C			6
Environmental Science			1
Computer Science A			1
Computer Science B			1
Government & Politics	Government/Politics	yearlong	6
Psychology	AP Psychology	yearlong	72
Spanish Language	Spanish 4	yearlong	1
Statistics and Probability	AP Stats	yearlong	12
Physics	AP Physics	yearlong	30
Human Geography	AP Human Geography	yearlong	45
Chemistry			2
Calculus B C			2
World History			8

Because of their test results, a number of students will be named AP Scholars in November.

Vision

The vision of the St. Anthony-New Brighton School District is to be the preferred, small, caring educational community by creatively meeting individual learners' needs.

Mission Statement

The mission of St. Anthony-New Brighton School District is to create a community of lifelong learners who have the knowledge and skills to solve problems, communicate effectively, adapt to change, and be confident ethical citizens.

Goals Focus on Defining and Improving Student Learning

Nothing is more important than our students' academic success. We take pride in providing a small, caring environment that promotes achievement. We are committed to working with the families and community to ensure that every student succeeds. We formally and informally examine our work and strive to constantly improve.

Focus has been on the following:

1. Clearly articulate an E-12 scope and sequence aligned with state standards.
2. Maximize the use of iBoards and technology to enhance learning and administrative efficiency.
3. Improve academic achievement as reflected in improved test and assessment scores.

Initiatives in 2007-08

- Review and evaluate E-12 curriculum based on the approved Curriculum Review Cycle.
- Pilot curriculum mapping software.
- Investigate the options for an E-12 curriculum audit.

District Curriculum Instruction and Professional Development Committee

There are numerous opportunities to become involved in the St. Anthony-New Brighton School District. The Curriculum Standards Council involves parents, teachers, administrators, students and members of the community in recommending district-wide curriculum, assessments, program evaluation, graduation standard directions, and other responsibilities as directed by state laws and the St. Anthony-New Brighton School Board. As vacancies occur, notices are placed in the school newsletters for new membership.

District Curriculum Review Advisory Committee members for the 2007-08 school year were:
Rod Thompson, *Chair* • Chris Gulachek • Beth Peterson •
Kim Dulz • Michelle Dunaski • Kari Page • Wayne Terry • Kim Lannier, *Recorder*

St. Anthony-New Brighton Schools District Assessment Plan			
Test	**Description**	**Main Uses**	**Grades**
Early Childhood Screening	Assessment of development, hearing and vision, immunization review, child's weight and height, identification of risk factors that influence learning	Required for admission to kindergarten	3, 4 and 5 year olds not yet in kindergarten
Mandatory Tests			
MCA –II (Minnesota Comprehensive Assessment-II)	State mandated measures of student progress in reading, math, and written composition	Accountability Student and schools' progress report	Math: 3-8, 11 Reading: 3-8, 10 Science: 3, 8, 10
BST	State mandated measures of whether students meet Minnesota graduation standards in reading, math, and written composition	Certify students for graduation Accountability	Math & Reading retake grade 11-12
GRAD (The graduation standard portion of the MCA II)	State mandated measures of whether students meet MN graduation standards in reading, math, and written composition.	Certify students for graduation	Grade 9 (writing) Grade 10 (reading) Grade 11 (math)
MTAS	An alternative assessment for special education students	Student and school progress report	Math, Reading, Science Grades 3-12
MN SOLOM (State mandated)	Test of listening & speaking language proficiency for English Language Learners (ELLs) An online test of mathematics for ELLs Test of reading and writing language proficiency for ELL	Student and schools progress report	English language learners grades 3-12 (ELL students)
District Options			
PSAT		Used for National Merit Process	Grade 10 and 11
ACT & SAT		College Placement	Grades 11 and 12
District Tests			
MAP- NWEA (On-line)	Measures of student achievement in reading, math and language arts	Identify strengths and areas of concern in curriculum Identify instructional level of students	Reading, math, language arts grade 2-8 fall and spring. Math testing in basic algebra and algebra students, grade 9 fall and spring
Test for Cognitive level: CoGAT	Measures of student cognitive abilities	Compare levels of cognitive and academic ability Identify students eligible for Gifted/Talented	Grades 2, 6
Primary Project Assessments	Connected to an international pre-K to grade 2 projects. Based on teacher and parent input.	Identify the developmental stage in areas of learning and personal growth Inform parents and staff of child's readiness to learn	Two times per year. Optional

School Accountability

In the past, all three schools in St. Anthony-New Brighton received star ratings indicating exceptional academic performance. In 2006-2007, the State did not use the star system in rating schools.

To illustrate how ISD 282 students performed on the MCAII compared to students state wide, scale scores are used below. Scale scores tell how the students did on the test. Each student receives a scale score for each MCA II test they take. The scale score is a three digit score with the first digit representing the grade of the student. The last two digits of the score will range from 00 to 99. A scale score with the last two digits of 50 or higher indicates that the student met or exceeded the standards. A scale score with the last two digits of 40-59 indicates the student partially met the standards. A scale score ending with 00-39 indicates the student did not meet the standards. For example a scale score of 459 indicates the student is in the fourth grade and has met the standards.

The following chart reflects the mean scale score for St. Anthony-New Brighton Schools compared to the mean scale score received by students in the state.

Grade	MCA II Subject	SANB Scale Score	State Scale Score
3	Reading	365.6	363.1
	Math	361.4	359.1
4	Reading	461.9	457.2
	Math	460.8	456.7
5	Reading	562.4	557.1
	Math	561.8	554.2
6	Reading	658.4	655.0
	Math	656.6	653.7
7	Reading	756.5	753.6
	Math	756.5	752.8
8	Reading	855.7	853.4
	Math	853.2	851.3
10	Reading	1056.9	1055.8
11	Math	1149.8	1141.1