

St. Anthony-New Brighton District AYP (Adequate Yearly Progress)

- The district is in AYP stage 1.1 for special education in both reading and math
 - District AYP committee developed; with representation from a special and general education parent, administrators, general and special education teachers and an AYP coordinator from Metro ECSU
 - District needs to develop an AYP plan to address areas of deficiency; Due to the MDE (MN Department of Education) by Nov. 10th, 2010
 - Includes various district initiatives:
 - Implementation of a co-teaching model
 - PBIS (Positive Behavior Intervention Supports)
 - Implementation of Standards-Based IEP's
 - Alignment of curriculum with the MN State Standards
 - Increased exposure to the grade level standards for special education students
 - Increased collaboration between general and special education teachers
 - A multitude of staff development opportunities related to various initiatives; cultural diversity needs
- Need to attempt to improve special education student's scores on the MCA-II and alternative MTAS tests to get off of the AYP list for 2011-2012 school year
 - If don't get off of the list we enter stage 2
 - Write another AYP plan and continue to make changes to improve student achievement/MCA test scores
 - Need to make AYP for 2 consecutive years to get off of the list
- 3 types of tests special education students can take:
 - Traditional MCA-II test: with or without accommodations
 - New MCA-M(modified) test: criteria must be met; won't be able to use for 2 years because a student has be on a standards-based IEP for at least 2 years to meet criteria; district is training staff in October/November with implementation occurring for those students where it's appropriate later during the 2010-2011 school year
 - MTAS (alternative) test: criteria must be met; typically IQ under 70 and lower functional and/or cognitive skills; 2% of the total district population taking the math and reading test can qualify
- 3 ratings a student can receive on the test
 - Does not meet proficiency=0 points
 - Partially meets proficiency=.5 points
 - Meets proficiency=1 point
 - Exceeds proficiency=1 point